

Babraham Church of England Primary School Behaviour and Discipline policy

Reviewed: November 2006

Next review: November 2009

The aim of this policy is to determine the boundaries of acceptable and unacceptable behaviour, the hierarchy of rewards and how they will be fairly and consistently applied.

This policy is supported and linked to the

- School ethos statement
- Attendance policy
- Homework policy
- Bullying policy
- Home/School agreement
- Equal opportunities and race equality policies
- PHSE and Citizenship policy
- Our statutory duty of 'Inclusion for all'
- Our school council
- SEAL programme

At Babraham we aim to

- provide a calm and safe environment in which all children can realise their full potential
- respect and be kind and thoughtful toward one another
- encourage everyone to realise the importance of rules at school and understand that throughout their lives there will be codes of conduct that will need to be adhered to
- employ a consistent approach to behaviour through the school with parental co-operation and involvement. It is important that there is a uniformity of approach in maintaining good behaviour in school and also at home
- promote independence and self-discipline, and teach children to accept responsibility for their own behaviour, raising awareness of the importance of behaving well
- give the children the skills, attitudes and self understanding to achieve and maintain positive behaviour
- prevent any forms of bullying amongst pupils
- help pupils, staff and parents to have a sense of direction and a feeling of common purpose
- expect everyone to contribute towards and feel involved in the smooth running of the school - everyone has an important role to play

Statutory duty of School

The Head teacher and governing body are responsible for promoting good behaviour and discipline in their school. Head teachers must publicise this policy by making it known within

the school and to parents and by bringing it to the attention of parents, staff and governors at least once a year.

Implementation at Babraham

In order to promote these aims all staff will have the responsibility

- to treat all children equally, fairly and with respect
- to raise children's self esteem and develop their true potential
- to provide a challenging, interesting and relevant curriculum
- to create a safe and pleasant environment, physically and emotionally
- to use rules and sanctions clearly and consistently
- to be a good role model by demonstrating fair, equable and respectful treatment of all, both adults and children, within the school community
- to recognise that each is an individual and be aware of their individual needs
- to offer a frame work for social and moral education
- to recognise that the underlying causes of poor behaviour may be linked to pupil's understanding in lessons and that they may need to provide literacy or numeracy support to address them effectively

By staff we mean all adults who work in school, both those employed and those who come in on a voluntary basis. We also expect the children to treat all adults with respect whether they be teachers, support staff or volunteer staff.

It is expected that all parents will support this policy by having the responsibility to

- make children aware of appropriate behaviour in all situations
- encourage independence and self-discipline
- show an interest in all that their child does at school
- foster good relationships with the school
- support the school in the implementation of this policy
- accept the school rules and expectations and promote them to their children

Good behaviour is promoted through praise and encouragement and is publicly recognised

- in Celebration Assemblies (held on Friday afternoons)
- by the awarding of individual Merit Marks to go towards a team total
- Well done awards
- Appointment of monitors and prefects (in Years 5 and 6)
- Pupils are involved in discussions about standards of behaviour in PHSE lessons and in class. They are consulted in the drawing up of the 'Golden Rules' and statement of pupils rights and responsibilities at Babraham School.
- By being a school council representative

This policy is supported by the following documents:

- Playtime protocol for all staff
- Stage sheet for misbehaviour
- School 'Golden Rules
- Statement of pupils rights and responsibilities at Babraham School